

ADInstruments Accessibility Conformance Report WCAG Edition

VPAT® Version 2.3 – December 2018

Name of Product: Lt - Lesson and Grading

Product Description: A cloud-based learning platform

Date: 16 April 2019

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Notes:

This VPAT document only covers the lesson and grading parts of the Lt platform. This includes students using lessons, authors creating lessons and graders grading student work. A student's experience using Lt depends on the content that an author puts into the lesson. This document has assessed the lesson interface based on how accessible an author *could* make a lesson.

This document does not assess the accessibility of lessons and modules created by ADInstruments.

Visit <https://www.adinstruments.com/legal/lt> to see VPATs for other parts of the platform.

Evaluation Methods Used:

Evaluation was completed by the product development team, based on general product knowledge.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A Level AA
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A Level AA

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Lt does not support setting “alt text” for lesson images. Some buttons are labeled only with icon.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Authors can provide transcripts or text descriptions of the media in lessons.
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Does Not Support	Page content is not marked up in such a way to make relationships between elements understandable to assistive technology.
1.3.2 Meaningful Sequence (Level A)	Supports	Authors can resize their browser window to see the order panels are defined in.
1.3.3 Sensory Characteristics (Level A)	Partially Supports	Some buttons are labeled on with an icon.
1.4.1 Use of Color (Level A)	Partially Supports	Graph series are disambiguated only by colour.
1.4.2 Audio Control (Level A)	Supports	Lt does not have audio that plays automatically.
2.1.1 Keyboard (Level A)	Does Not Support	Lt lessons and grading is not controllable with a keyboard alone.
2.1.2 No Keyboard Trap (Level A)	Does Not Support	A keyboard trap exists in the Table and Table Question panels.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	Lt lessons and grading does not have single-letter shortcuts.
2.2.1 Timing Adjustable (Level A)	Partially Supports	Lt does not generally depend on timing, however some messages about device support dismiss automatically after 10 seconds.
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Lt lessons and grading do not flash content at the user.
2.4.1 Bypass Blocks (Level A)	Does Not Support	There is no link to jump to the main content of the lesson.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Does Not Support	Not all controls are in the tab order.
2.4.4 Link Purpose (In Context) (Level A)	Does Not Support	The purpose of navigation links are not all made clear to assistive technology.

		Links that open popups are already ambiguous to users in general.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	Lt doesn't use these sorts of gestures.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Does Not Support	The names of controls labeled only with icons are not made available to assistive technology.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	Lt doesn't use motion actuation.
3.1.1 Language of Page (Level A)	Does Not Support	The default language of Lt lesson and grading is English. This is not made available to assistive technology.
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Does Not Support	Errors in text fields are not made available to assistive technology.
3.3.2 Labels or Instructions (Level A)	Does Not Support	Panel authoring is provided without explicit instructions. Authors can add additional instructions for students in the lesson.
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Does Not Support	Custom controls do not have role attributes.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	Lt does not support live video.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Authors can provide a second video that contains audio with descriptions.
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support	Colours used for link text and controls does not meet minimum contrast guidelines.
1.4.4 Resize text (Level AA)	Does Not Support	Minimum viewport requirements for authors prevent all features working when zoomed in. Students using lessons can use most features, but zooming doesn't increase text size in the annotation panel.

1.4.5 Images of Text (Level AA)	Partially Supports	Text in the annotation panel uses images and the user has limited options to customise.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	Authoring and grading lessons does not reflow well on small screens. Students have more support.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Does Not Support	Colours used for controls do not meet minimum contrast guidelines.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Does Not Support	The password strength meter does not meet the “dismissable” or “hoverable” guidelines.
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Does Not Support	Not all controls have a visible focus state.
3.1.2 Language of Parts (Level AA)	Does Not Support	It does not allow authors to specify the language of panel content.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are given but not available to assistive technology.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Status messages are not made available to assistive technology.

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