ADInstruments Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.3 – December 2018

Name of Product: Lt - Student Homepage

Product Description: A cloud-based learning platform

Date: February 2023

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Notes:

This VPAT document only covers the student homepage parts of the Lt platform. This includes (but is not limited to) students navigating to courses, opening lessons and modules, changing passwords etc.

Visit https://www.adinstruments.com/legal/lt to see VPATs for other parts of the platform.

Evaluation Methods Used:

Evaluation was completed by the product development team, based on general product knowledge.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0, at	Level A
http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level AA
Web Content Accessibility Guidelines 2.1 at	Level A
https://www.w3.org/TR/WCAG21/	Level AA

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- Does Not Support: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion. This
 can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Lt does not support setting "alt text" for lesson and module thumbnails. Branding logos also do not contain alt text
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	There is no video or audio content on the student homepage
1.2.2 Captions (Prerecorded) (Level A)	Supports	There is no video or audio content on the student homepage
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	There is no video or audio content on the student homepage
1.3.1 Info and Relationships (Level A)	Does Not Support	Page content is not marked up in such a way to make relationships between elements understandable to assistive technology.
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	Lt does not have audio that plays automatically.
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	The student home page does not have single-letter shortcuts.
2.2.1 Timing Adjustable (Level A)	Partially Supports	Lt does not generally depend on timing, however some messages about device support dismiss automatically after 10 seconds.
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
2.4.1 Bypass Blocks (Level A)	Does Not Support	There is no link to jump to the main content of the course.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	Lt doesn't use these sorts of gestures.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	Change email input field does not have its label connected to it programatically.

		Same for details input field for contacting course admin.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	Lt doesn't use motion actuation.
3.1.1 Language of Page (Level A)	Does Not Support	Page is in English. This is not made available to assistive technology.
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Does Not Support	Errors in text fields are not made available to assistive technology.
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Does Not Support	Custom controls do not have role attributes.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	Lt does not support live video.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	There is no video content on the student homepage
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Colours used for link text and controls do not meet minimum contrast guidelines.
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	Most colours used for controls meet minimum contrast guidelines.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Does Not Support	Lt does not allow authors to specify the language of the lesson title.
3.2.3 Consistent Navigation (Level AA)	Supports	

3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are given but not available to assistive technology.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Status messages are not made available to assistive technology.

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