

ADInstruments Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.3 – December 2018

Name of Product: Lt - Content

Product Description: Physiology, Medicine, and Nursing content within the Lt learning platform.

Date: February 2023

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Notes:

This VPAT document only covers the content within the Lt platform, and not the platform itself.

Visit <https://www.adinstruments.com/legal/lt> to see VPATs for the platform.

Evaluation Methods Used:

Evaluation was completed by the education content team, based on general product knowledge. In some cases where the Lt platform does support or partially support a criteria, the content has been made in a way that does not support the criteria. In this case, we have rated the criteria as “Does Not Support”. In other places a standard is only applicable to the platform and not the content. In these cases, we have left the rating and notes the same as for in the Lt VPAT - Lesson and Grading.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
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Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	Level A Level AA
Web Content Accessibility Guidelines 2.1 at https://www.w3.org/TR/WCAG21/	Level A Level AA

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	Some videos have captions. Lots of image question types that don't have alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	Videos with no audio, and audio tracks, do not have alternative information.
1.2.2 Captions (Prerecorded) (Level A)	Supports	We provide captions for video that has an audio component.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	We don't use synchronised media.
1.3.1 Info and Relationships (Level A)	Not Applicable	
1.3.2 Meaningful Sequence (Level A)	Supports	Lessons are designed for users to read from top to bottom, left to right.
1.3.3 Sensory Characteristics (Level A)	Partially Supports	Instructions meet the same level as the platform, as we refer to the name of buttons.
1.4.1 Use of Color (Level A)	Partially Supports	In graph panels, graphs series are disambiguated only by colour. In graph images, they are differentiated by colour and another visual difference such as dotted or dashed lines. Some illustrations use only colour to distinguish between structures.
1.4.2 Audio Control (Level A)	Supports	It does not have audio that plays automatically.
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	It lessons and grading does not have single-letter shortcuts.
2.2.1 Timing Adjustable (Level A)	Partially Supports	It does not generally depend on timing, however some messages about device support dismiss automatically after 10 seconds.
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	It lessons and grading do not flash content at the user.
2.4.1 Bypass Blocks (Level A)	Does Not Support	There is no link to jump to the main content of the lesson.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Does Not Support	The purpose of navigation links are not all made clear to assistive technology.

		Links that open popups are already ambiguous to users in general.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	Lt doesn't use these sorts of gestures.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	The names of controls labeled only with icons are not made available to assistive technology.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	Lt doesn't use motion actuation.
3.1.1 Language of Page (Level A)	Does Not Support	The default language of Lt lesson and grading is English. This is not made available to assistive technology.
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Does Not Support	Errors in text fields are not made available to assistive technology.
3.3.2 Labels or Instructions (Level A)	Supports	Instructions are provided for all data panels and analyses. Instructions are provided for question panels. Welcome lessons have Lt instructions for students.
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Partially Supports	Custom controls do not have role attributes.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	Lt does not support live video.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Not Applicable	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Does Not Support	Due to platform limitations.
1.4.5 Images of Text (Level AA)	Partially Supports	Text in the annotation panel uses images and the user has limited options to customise. Customers can customise all images.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	Authoring and grading lessons does not reflow well on small screens. Students have more support.

1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Support	Colours used for controls do not meet minimum contrast guidelines. Some of our images may meet the 3:1 ratio, but many do not.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	No additional content with hover or focus.
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Does Not Support	It does not allow authors to specify the language of panel content.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	Error suggestions are given but not available to assistive technology.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Does Not Support	Status messages are not made available to assistive technology.

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